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| <p>Week of: 4/15/24-4/19/24</p> <p>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p> | <p>MATH</p> | <p>SCIENCE</p> |
| <p>Monday</p> | <p>INTERCESSION 8:00 - 9:15</p> <p>Standard (s): 5.NR.4.3 Use place value understanding to round decimal numbers to the hundredths place 5.NR.4.4 Solve problems involving addition and subtraction of decimal numbers to the hundredths place using a variety of strategies.</p> <p>Learning Target: We are learning to round decimals to the hundredths place.</p> <p>We are learning to add and subtract decimals to the hundredths place</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can round decimal numbers to the hundredths place in practical, mathematical problems <input type="checkbox"/> I can use one strategy to add and subtract decimals (concrete models, drawings, strategies based on place value, properties of operations, or the relationship between addition and subtraction) <input type="checkbox"/> I can use more than one strategy to add and subtract decimals <p>Lesson/Activity: GMAS Review Kahoot - Rounding Decimals Kahoot - Adding and Subtracting Decimals MAP Accelerator/ IXL</p> | <p>Standard (s): ALL PHYSICAL, EARTH AND LIFE SCIENCE STANDARDS</p> <p>LT: I can... - Feel confident about today's skill</p> <p>SC: I know I can when I can...</p> <ul style="list-style-type: none"> • Work with my team with a positive attitude. • Explain <i>why</i> I chose my answer. • Use science language to explain myself. • Ask questions when I do not understand something. <p>Lesson/Activity: Progress Learning GaDOE Teacher Notes MIXED REVIEW</p> |
| <p>Tuesday</p> | <p>INTERCESSION 8:00 - 9:15</p> <p>Standard (s): 5.NR.4.3 Use place value understanding to round decimal numbers to the hundredths place 5.NR.4.4 Solve problems involving addition and subtraction of decimal numbers to the hundredths place using a variety of strategies.</p> <p>Learning Target: We are learning to round decimals to the hundredths place.</p> <p>We are learning to add and subtract decimals to the hundredths place</p> | <p>Standard (s): ALL PHYSICAL, EARTH AND LIFE SCIENCE STANDARDS</p> <p>LT: I can... - Feel confident about today's skill</p> <p>SC: I know I can when I can...</p> <ul style="list-style-type: none"> • Work with my team with a positive attitude. • Explain <i>why</i> I chose my answer. • Use science language to explain myself. • Ask questions when I do not understand something. <p>Lesson/Activity: Progress Learning</p> |

Success Criteria:

- I can round decimal numbers to the hundredths place in practical, mathematical problems
- I can use one strategy to add and subtract decimals (concrete models, drawings, strategies based on place value, properties of operations, or the relationship between addition and subtraction)
- I can use more than one strategy to add and subtract decimals

Lesson/Activity:

[GMAS Review](#)
 Kahoot - [Rounding Decimals](#)
 Kahoot - [Adding and Subtracting Decimals](#)
 MAP Accelerator/ IXL

[GaDOE Teacher Notes](#)
[MIXED REVIEW](#)

Wednesday

5TH GRADE FIELD TRIP

Thursday

INTERCESSION 8:00 - 9:15

Standard:

5.NR.2.1 Fluently multiply multi-digit (up to 3-digit by 2-digit) whole numbers to solve authentic problems.
5.NR.2.2 Fluently divide multi-digit whole numbers (up to 4-digit dividends and 2-digit divisors no greater than 25) to solve practical problems.

Learning Target: We are learning to fluently multiply multi-digit numbers
 We are learning to fluently divide multi-digit numbers

Success Criteria:

- I can use one strategy to solve multi-digit multiplication
- I can use a variety of strategies to solve multi-digit multiplication (e.g. area model)
- I can use one strategy to solve multi-digit division
- I can use a variety of strategies to solve multi-digit division

Lesson/Activity: [GMAS Review](#)
 Bubble Pop [Multiplying and Dividing Multi-digit numbers \(Slides 4-13\)](#)
[Kahoot - Dividing Whole Numbers](#)
 IXL
 MAP Accelerator

Standard (s):
 ALL PHYSICAL, EARTH AND LIFE SCIENCE STANDARDS

LT: I can...
 - Feel confident about today's skill

- SC: I know I can when I can...**
- Work with my team with a positive attitude.
 - Explain *why* I chose my answer.
 - Use science language to explain myself.
 - Ask questions when I do not understand something.

Lesson/Activity:
 Progress Learning
[GaDOE Teacher Notes](#)
[MIXED REVIEW](#)

Friday

INTERCESSION 8:00 - 9:15

5.NR.5.1 Write, interpret, and evaluate simple numerical expressions involving whole numbers with or without grouping symbols to represent actual situations.

Standard(s): 5.NR.5.1

Learning Target: We are learning to write, interpret, and evaluate simple numerical expressions

Success Criteria:

- I can write expressions with two different operations
- I can write expressions that include grouping symbols
- I can write expressions without grouping symbols
- I can interpret simple numerical expressions that represent actual situations
- I can evaluate simple numerical expressions that represent actual situations
- I can use concrete models to represent numerical expressions
- I can use pictures, such as area models, to represent numerical expressions

Lesson/Activity:GMAS Review

Bubble Pop - Writing and Evaluating Numerical Expressions

Kahoot - Writing and Evaluating Numerical Expressions

IXL

MAP Accelerator

Standard (s):

ALL PHYSICAL, EARTH AND LIFE SCIENCE STANDARDS

LT: I can...

- Feel confident about today's skill

SC: I know I can when I can...

- Work with my team with a positive attitude.
- Explain why I chose my answer.
- Use science language to explain myself.
- Ask questions when I do not understand something.

Lesson/Activity:

Progress Learning

[GaDOE Teacher Notes](#)

[MIXED REVIEW](#)